

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 12</b>	<p><b>Curriculum and Skills:</b>  <u>Theme 1: Aspects of Hispanic Society</u>  <b>Unit 1:</b> Los valores tradicionales y modernos.  <b>Unit 2:</b> El ciberespacio.  <b>Unit 3:</b> La igualdad de derechos.</p> <p><u>Literature and film:</u> <i>Ocho apellidos vascos.</i></p>	<p><b>Curriculum and Skills:</b>  <u>Theme 2: Artistic culture in the Hispanic world</u>  <b>Unit 4:</b> La influencia de los ídolos.  <b>Unit 5:</b> La identidad regional en España.  <b>Unit 6:</b> El patrimonio cultural.</p> <p><u>Literature and film:</u> <i>Ocho apellidos vascos.</i></p>	<p><b>Curriculum and Skills:</b>  <u>Theme 2: Artistic culture in the Hispanic world</u>  <b>Unit 6:</b> El patrimonio cultural.</p> <p><u>Theme 3: Multiculturalism in Hispanic society</u>  <b>Unit 7:</b> La inmigración.</p> <p><u>Literature and film:</u> <i>Ocho apellidos vascos.</i></p>
<b>Year 13</b>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Vocabulary learning</li> <li>• Development of spontaneous speaking</li> <li>• Grammatical awareness</li> <li>• Comprehension skills</li> <li>• Summary writing</li> <li>• Translation into English and Spanish</li> </ul>	<p><b>Assessment:</b></p> <p><b>January mock:</b> Paper 1 and Paper 2 (questions on Theme 1)</p> <ul style="list-style-type: none"> <li>• Vocabulary learning</li> <li>• Development of spontaneous speaking</li> <li>• Grammatical awareness</li> <li>• Comprehension skills</li> <li>• Summary writing</li> <li>• Translation into English and Spanish</li> <li>• Essay writing (literature)</li> <li>• Specific exam preparation skills</li> </ul>	<p><b>Assessment:</b></p> <p><b>Summer mock:</b> Papers 1, 2 and 3 (questions on Theme 1, 2 and <i>Ocho apellidos vascos</i>).</p>

<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Listening and reading comprehension skills.</li> <li>• Vocabulary and grammar.</li> <li>• Speaking skills based on stimulus cards.</li> <li>• Translation into and from the target language.</li> <li>• Summary writing.</li> </ul>	<p><b>Assessment:</b></p> <p><b>Spring mock:</b> full paper.</p> <p>Intensive practice of skills for exam and assessment:</p> <ul style="list-style-type: none"> <li>• Speaking with stimulus card</li> <li>• Independent research outcomes.</li> <li>• Intensive practice of essay-writing skills (literature)</li> </ul>	<p><b>Assessment:</b></p> <p>Intensive practice of skills for exam and assessment:</p> <ul style="list-style-type: none"> <li>• Speaking with stimulus card</li> <li>• Independent research outcomes.</li> <li>• Intensive practice of essay-writing skills (literature)</li> </ul>
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